COURSE INFORMATION FORM

| Publish in college catalog? |
| Yes ☒   No ☐ |

Course Title   French I; II; and III

Department/Course Number   FRCH& 121; FRCH& 122 and FRCH& 123   Effective Quarter   Spring 2010

Credits   5, 5, 5   Variable   No ☒   Yes   -

Administrative Unit Code: DC
Department: World Languages

Multiple Versions   No ☒   Yes ☐   ____ , ____ , ____   Maximum Class Size   25

Long Course Description (for college catalog):
(H) Beginning sequence of courses to practice functional elements of French pronunciation, grammar and culture in the context of practical conversational French. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

Short Course Description (for class schedule): *NOTE: Maximum of 240 characters*
Beginning sequence of courses to practice functional elements of French pronunciation, grammar and culture in the context of practical conversational French.

Placement Scores/Basic Skill Levels:
Advised ☐   Required ☐
Scores/Level:

Pass/Fail Option Available?	Yes ☒	No ☐
Course Challenge Exam Available?	Yes ☒	No ☐
Can course be repeated for credit?	Yes ☐	No ☒

Prerequisites:
None for FRCH& 121
FRCH& 121, placement test or instructor's permission for FRCH& 122
FRCH& 122, placement test or instructor's permission for FRCH& 123

Number of repeats beyond initial enrollment: One ☐   Two ☐

Co-requisites: None

Course Intent (*check all that apply*):
☒ Option II Distribution/Skill

    Area   Humanities

☐ Option II Elective (*check one only*)
    ☐ University Transfer List (A)
    ☐ Restricted Transfer (B/Gray area)
☐ Not allowable as an elective for Option II

☐ Fills requirement for _____
                (certificate/degree)

☐ Other   _____

Workload Information:

	Contact Hours		Percent of Load
Lecture	50	÷ 150 =	.333
Laboratory		÷ 200 =	
Science Lab		÷ 180 =	
Field Supervision		÷ 300 =	
Comments			
		Total	.333

Student Learning Objectives: *(Attach additional pages as needed)*
Upon successful completion of this course, students will be able to:
1. Demonstrate listening comprehension skills at the most fundamental level of the French language within the range of topic areas listed below.
2. Demonstrate spoken communication skills at the most fundamental level of the French language, using typical conversational phrases, within the range of topic areas listed below.
3. Demonstrate reading and writing skills at the most fundamental level of the French language within the theme areas listed below.
4. Identify cultural and social behaviors common to the French-speaking countries.

Topics areas for FRCH& 121:	**Topic areas for FRCH& 122**:	**Topic areas for FRCH& 123**:
a. exchanging personal information	a. describing actions in progress	a. giving orders, making requests
b. describing habitual actions in the present (regular and irregular verbs)	b. talking about the past	b. expressing emotion, desire, doubt and influence
c. talking about the immediate future	c. talking about plans for the future	c. talking about actions in the present, past and future
talking about actions in the present, past		

Which primary **Core Learning Outcomes** are assessed by this course? How are these outcomes being assessed by the program?

Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I ☐ A ☑	Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
CLO #2: Think critically	I ☐ A ☐	
CLO #3: Communicate effectively	I ☐ A ☑	Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
CLO #4: Participate in diverse environments	I ☐ A ☑	Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad programs.
CLO #5: Utilize information literacy skills	I ☐ A ☐	
CLO #6: Demonstrate computer and technology proficiency	I ☐ A ☐	
CLO #7: Identify elements of a sustainable society	I ☐ A ☐	

Which **Program Specific Outcomes** are assessed by this course? How are these outcomes being assessed by the program?		
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I ☐ A ☐	
	I ☐ A ☐	
	I ☐ A ☐	
	I ☐ A ☐	
	I ☐ A ☐	
	I ☐ A ☐	
	I ☐ A ☐	